



Grace Itiowe
PUBLIC/COMMUNITY HEALTH MANAGEMENT (MHSM4351 40221E)

BC Survey - Results 2022 Fall I (221E), PUBLIC/COMMUNITY HEALTH

Dear Instructor,

Below are the 2022 Fall I (221E) survey results for "PUBLIC/COMMUNITY HEALTH MANAGEMENT (MHSM4351 40221E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Grace Itiowe
2022 Fall I (221E)
PUBLIC/COMMUNITY HEALTH MANAGEMENT (MHSM4351 40221E)
No. of responses = 5



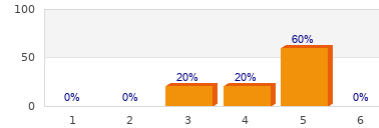
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=5 av.=4 md=4 dev.=1.2
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=5 av.=4.2 md=4 dev.=0.8
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=5 av.=4.6 md=5 dev.=0.9
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=5 av.=4.6 md=5 dev.=0.9
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=5 av.=4.2 md=5 dev.=1.1
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=5 av.=4 md=4 dev.=1
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=5 av.=4.6 md=5 dev.=0.9
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=5 av.=4.8 md=5 dev.=1.1

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

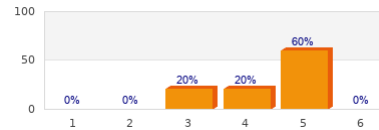


N/A

n=5
av.=4.4
md=5
dev.=0.9

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



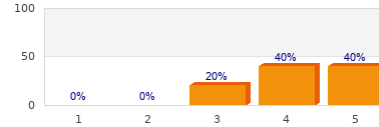
N/A

n=5
av.=4.4
md=5
dev.=0.9

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



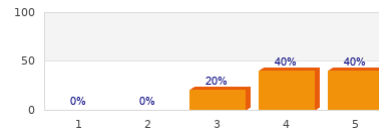
Very Satisfied

n=5
av.=4.2
md=4
dev.=0.8

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=5
av.=4.2
md=4
dev.=0.8

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 20%

31 - 60 completed credits 20%

61 - 90 completed credits 40%

91 + completed credits 20%

n=5

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

n=5

7.3) This term I am currently enrolled in:

5 or less credit hours 0%

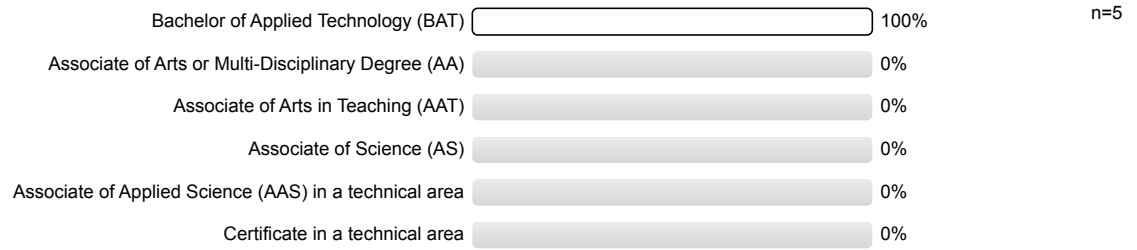
6 - 8 credit hours 40%

9 - 11 credit hours 40%

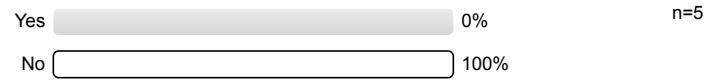
12 or more credit hours 20%

n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- G.Itiowe

6. Open Response:

6.1) What are the strengths of this course?

- Our professor is a very big communicator and is always willing to help
- The course prepares you for management in the health field
- The strength is I can go at my own pace since it is online.
- The strengths of this course is learning about public health was broken down to easily comprehend.

6.2) What changes would you recommend that would improve this course?

- I can't think of anything at this point
- I think that with the group projects that it should be explained to students that completion of the project is not the only reason for doing the project. That a key piece is to allow the project manager the opportunity to learn to manage a group, and that the team members get to learn how to follow directions and work in professional manners.
- I would recommend that we have meetings with the instructors once a week if we have any questions over group projects or assignments, possibly be able to have some face to face courses.
- The weekly 45 minutes meetings decreased

6.3) Any further, constructive comments?

- An occasional prerecorded lecture on certain topics could be helpful for comprehension.
- N/A